Activity: Using a Vocabulary Instructional Routine

Activity: Implement an explicit instructional routine for vocabulary during instruction.

Plan

1. Decide the words you want to teach or reinforce from the text or vocabulary scope and sequence.
2. Develop student-friendly explanations of the vocabulary terms.
3. Identify in advance the morpheme parts to which you will draw attention when introducing the word meanings.
4. Develop several verbal, visual, and/or concrete examples per word to demonstrate their meanings.

Class/Period: _____

Unit/Lesson: _____

Vocabulary Words: _____

_____

_____

Dates of Implementation: _____

Implement

1. Introduce the words through spelling and telling their pronunciations or guide students in decoding the words through syllabication.
2. Introduce the meaning of the words through student-friendly explanations and word part analysis.
3. Illustrate the words with examples and non-examples of the word's use. Present and visual and concrete examples whenever possible.
4. Check for understanding through questioning and actively involving students in interacting with the words. Ask students to generate their own examples of the words.

Reflect

How did your student respond to the explicit vocabulary routine?

What went well? What was challenging?

Share

Discuss with a peer or with your teacher-based team what you noticed.