Writing TASKS

Writing activities facilitate engagement with new vocabulary

RECORDING WORDS, EXAMPLES & NON-EXAMPLES

- Have students rewrite definitions in their own words. This could mean coming up with their own example and non-example scenarios for the word.

- Students can record this information in a vocabulary notebook or set of index cards that they add to and reference throughout the year

WRITING PROMPTS

- Ask students to complete sentence starters

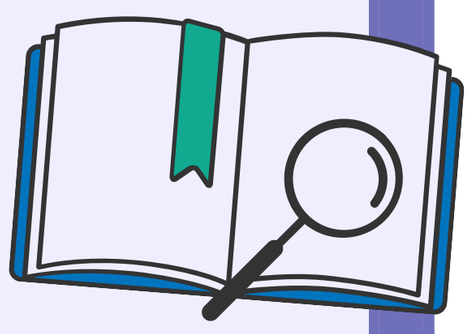
For example:
The politician used to be very <u>pretentious</u> until...

- Present other extended writing activities

For example:
Can you think of someone who is <u>pretentious</u>? What does that person do that makes them seem <u>pretentious</u>?

ANALYSIS OF THE TEXT

- Use writing activities that encourage students to return to the text's topic or the part of the text in which they encountered the vocabulary. This is one way to bridge the connection between the word's meaning and the meaning of the text. This helps to deepen students' understanding of the content and the vocabulary word.



For example:
After reading the text, describe the human <u>impact</u> on the environment.

Describe how rainforests play a <u>vital</u> role in regulating climate.