Family Literacy Routines

Support your child's language and literacy learning in just 5 minutes a day using these suggested routines. Use the reflection box to let us know how it went and what you learned about your child.

3-5

Icons at the bottom of each routine indicate:

- Use English
- Use your home language(s)
- Use English and your Home Language(s)

Tell us how we did!

Daily Care Routines

- Before bedtime, tell a funny story from your hometown.
- Tell your child how life was in your hometown, what the place looked like, and what the place is known for.

Homework Routines

- Go to https://globalstorybooks.net/ and click on storybooks in your home language.
- Find a storybook in **level 3**. To change the level. Click on change level on the right side of the page. Read and listen to the story together.

Mealtime Routines

- Before eating, talk about your **family's interesting eating habits** from your culture.
- Discuss questions such as: what do you do before eating? Who starts eating first? Do you eat with your hands? Do you have any polite phrases to say before a meal?

Play and Leisure Routines

- Do you know any famous immigrants to the US from your country? If you don't know anyone, do some research on the internet about a famous immigration story.
- Create a **Trivia Quiz** using their immigration story and play it your child and other family members

Outside Routines

- Ask your child to take a **neighborhood walk** and take pictures.
- Use the pictures to write a **story** about the neighborhood. Ask your child to add characters, and scenes using the pictures.

Walking, Driving & Bus Routines

- Tell **a story on the go.** On the ride back home, ask your child to point out 5 buildings they see outside. For example, a school, a hospital, etc.
- Talk about the memories you have from similar buildings in your country. Describe what those buildings looked like, and how different/similar they are to the ones in the US.

Anytime!

- Watch the book "**Dreamers**" read aloud on YouTube https://www.youtube.com/watch?v=DItC93ilVHs
- Discuss with your child questions such as: Why do you think the author wrote this book? What was the most interesting thing you learned from the book?

Reflection: After trying out the routines this week, answer the following questions:

What went well with the activities you tried this week with your child?

_____

What did you learn about your child?

_____

ALLOhio

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Tell us how we did!

Daily Care Routines

- Before going to bed, talk to your child about **gestures** in your home culture.
- How do people in your culture use their faces and hands to indicate ideas such as: Delicious, I don't know, I'm angry, give it to me, who cares?

Homework Routines

- Go to https://bitly.ws/TA3P. Together, **read and listen to the story** "The Day I Left home for the city."
- Have a conversation with your child about your story leaving your town/city/country. Refer back to sections of the book.

Mealtime Routines

- Select **3 ingredients** in your pantry that can be used to cook a traditional meal from your country.
- Ask your child to pick 3 ingredients that can be used to cook a typical meal from the US. Talk about the different options and the differences between the ingredients and the meals.

Play and Leisure Routines

- Play a mime game. Pick an imaginary object that is connected to your **family daily routine.** It could be something you use every day at home. For example, a toothbrush.
- When you take the object, pass it to your child and describe what you do with it. Have your child guess and describe what it is.

Outside Routines

- Visit one of your community organizations. It could be a church, community center, a library.
- Find out what type of activities/services they offer to **multilingual families**. Get involved and try to connect to new people from other cultures.

Walking, Driving & Bus Routines

- On the ride/walk back home talk about **the least and most exciting** part of your life in the US.
- Talk with your child about what you both found surprising/exciting/challenging your first year living in the US.

Anytime!

- Watch this 1-minute read aloud video of the book, **Amina's voice**. https://www.youtube.com/watch?v=7lignxq0yYs
- Pick a favorite quote. Ask your child to do the same and discuss why you liked those quotes.

Reflection: After trying out the routines this week, answer the following questions:

What went well with the activities you tried this week with your child?

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What did you learn about your child?

Family Literacy Routines

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3-5

Icons at the bottom of each routine indicate:

- ENG — Use English
- Use your home language(s)
- Hi! 嗨 Hola! — Use English and your Home Language(s)

Tell us how we did!

Daily Care Routines

- While getting ready in the morning, talk about any special/traditional clothes you wear in your home country vs the US.
- Discuss the **words** used to describe the traditional clothes in your home language. Why do people dress the way they do in your country? for religious reasons, climate, etc.?

Homework Routines

- Ask your child about any interesting/new word they heard today at school.
- Discuss the meaning of words in English and your home language.

Mealtime Routines

- While eating, talk about **adjectives** (words that describe the qualities of nouns) associated with cooking such as creamy, crunchy, spicy, fresh, healthy.
- Discuss with your child if there is any difference in the way you use adjectives in English and your home language.

Play and Leisure Routines

- Choose a speech sound in English. Have your child look around the house to find 5 things that begin with the sound and shout out the items.
- Example: If you choose the /t/ sound (as in tea), the child may shout out table, toys, or top.

ENG

Outside Routines

- While at the grocery store. Have your child tell you the initial sounds in food names. For example, Beef- the initial sound is /b/.
- Ask your child to find items that begin in the same sound Beef-/b/, Banana /b/.

ENG

Walking, Driving & Bus Routines

- Play the game "**I am packing for** [add a country here]". For ex.: "I'm packing for Venezuela, and I'm bringing [something that starts with the letter A, like apples]." The next person repeats what the first person said, then adds on something that starts with the letter B: "I'm packing for Venezuela and I'm bringing an alligator and a bicycle." Play adding more words!

ENG

Anytime!

- Watch a read aloud video of the book, **Alma and how she got her name** (https://www.youtube.com/watch?v=Py7_9ATJDkk). Discuss with your child what's something about yourselves that makes you proud.
- Watch the video and connect your own life to Alma's story.

ENG

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What did you learn about your child?

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Tell us how we did!

Daily Care Routines

- Before bedtime, have a conversation with your child about their progress with language learning at school.
- Share and discuss strategies you have both used to learn English.

Homework Routines

- The website Reading Tips for Families (https://readingtipsforfamilies.com/elementary-school/) provides access to a variety of resources that families can use to engage children of all ages.
- Check out their read alouds, storybooks, and any other activities that may be helpful for your children.

Mealtime Routines

- During mealtime take some time to check the language services your family can access through your school district.
- The web Student and Familiy Support for Language Learners (https://bitly.ws/TA2Q) provides information about these services.

Play and Leisure Routines

- Check again Reading Tips for Families website (https://readingtipsforfamilies.com) but this time check the section **Sesame Workshop and Storybooks.**
- Select a storybook or game appropiate for your child's age and have fun together.

Outside Routines

- Go to the website https://bitly.ws/TA3b. Check the calendar and select one event that your family can participate in.
- Check out the National Picnic Month event on July 3rd. You can read Pie is for sharing while enjoying a picnic with your family.

Walking, Driving & Bus Routines

- Play a song of your favorite artist or find a poem online and read it together.
- Tell your child what your favorite part of the song/poem is. Discuss the meaning of **unfamiliar words**.

Anytime!

- Watch a read aloud video of the book, **The Proudest Blue** (https://www.youtube.com/watch?v=cfmc_IlybcU)
- Discuss with your child what new words you learned from this book.

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Tell us how we did!

Daily Care Routines

- Before bed, grab any book or magazine you may have at home. Together, set a purpose for the reading. For example, sometimes we read to learn something new, to find answers to questions, etc.
- Ask your child to read aloud half the page while you read the other half. Discuss if you accomplished your goal.

Homework Routines

- Grab any book you have in your home language and practice a **think aloud** strategy while reading. Say everything that is going on in your mind as you read.
- Ask your child to do it after you. Discuss questions you both may have, confusions, and meaning of unknown words.

Mealtime Routines

- If media use is allowed while you eat, listen to an audiobook for 5 mins and pause it. You can check out audiobooks from your libby app (https://libbyapp.com/interview/welcome#doYouHaveACard).
- Take turns retelling your favorite part of the audiobook. An example of a audiobook for this grade level is Ramona's world from Beverly Cleary & Tracy Dockray.

Play and Leisure Routines

- Create your own **memory game** by drawing pictures on blank cards. Make pairs of each card. Choose a topic of your interest. For example, places you have visited with your family, books you have read, animals you like.
- Have your child draw and write the pictures on the cards. Create 10 matching cards and have fun playing this memory game!

Outside Routines

- Link a book you have both read to real life. For example, if you have read a book that includes animals, visit the zoo with your child.
- Have conversations about how similar/different they look to the ones in real life.

Walking, Driving & Bus Routines

- On the ride or walk back home, play the **Finger Notes** game with words in both English and your home language.
- To play, write a word on your child's back with your finger. Ask them to say the word out loud to see if they can figure it out.

Anytime!

- Watch a read aloud video of the book, **I am an immigrant, too**. (https://www.youtube.com/watch?v=jRL-WbKHaZ8)
- Discuss with your child what connections the book has to your own lives as immigrants in the US.

Reflection: After trying out the routines this week, answer the following questions:

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