Family Literacy Routines

Support your child's language and literacy learning in just 5 minutes a day using these suggested routines. Use the reflection box to let us know how it went and what you learned about your child.

K-2

Icons at the bottom of each routine indicate:

- Use English
- Use your home language
- Use English and your Home Language(s)

Tell us how we did!

Daily Care Routines

- Invite your child to make a list of what you do each day . Say the sentence then ask your child to say it back to you (e.g., "First we eat breakfast.").
- Take turns writing down each item from your list. You can include sentence starters such as first we___, then we___, next we___.

Homework Routines

- Write sentence frames (e.g., "Today we went to the ____). Say the sentence including the missing word (e.g., "park") together. Then ask your child to say the whole sentence back to you ("Today we went to the park.").
- Ask your child to write the word (e.g., "park") as you identify each sound in the word together. Then write the letter for each sound in the blanks.

Mealtime Routines

- Write these words "This is____." on paper or a whiteboard. Take turns describing what you are eating (e.g., "This is hot.").
- Invite your child to fill in the missing word (e.g., hot, cold, salty) as you identify the sounds together. There are sounds you may have to help your child identify as they write.

Play and Leisure Routines

- Fill a tray or bin with sand, flour, shaving cream, or anything else that can be used to form a shape.
- Say a letter or word (e.g., fun, play) to your child and have them write it in the sand, flour or shaving cream with their finger.

Outside Routines

- Bring a pen and paper for when your child is playing outside.
- Ask your child to create a fun story about things/people your child see outside. Choose a character (ex: a dog), a setting (ex: the backyard/garden) and a problem (ex: the dog is barking). Provide a sentence starter: "Once there was a dog_____."

Walking, Driving & Bus Routines

- Name familiar places you see as you drive (e.g., stores, restaurants, parks).
- Ask your child to figure out the sounds and letters that make up the word (e.g., Chic-fil-A) by saying the sounds in the word together and ask your child to see if they can make the letter associated with that sound with their hands.

Anytime!

- Write phrases that your child will have fun completing with you (e.g., "My favorite food is __.")
- Take turns filling in the blank verbally (e.g., "Spaghetti"). Say the whole sentence and have your child identify the sounds in the words. Take turns with your child writing the words.

Reflection: After trying out the routines this week, answer the following questions:

What went well with the activities you tried this week with your child?

_____

ALLOhio

What did you learn about your child?

_____

Family Literacy Routines

Support your child's language and literacy learning in just 5 minutes a day using these suggested routines. Use the reflection box to let us know how it went and what you learned about your child.

K-2

Icons at the bottom of each routine indicate:

- Use English
- Use your home language
- Use English and your Home Language(s)

Tell us how we did!

Daily Care Routines

- Write instructions with your child on how to complete one of the tasks you do each morning (e.g., How do we brush our teeth?). Then read the instructions together.
- Discuss with your child if what you wrote is a story or instructions and why.

Homework Routines

- Is there any book your child loves reading? Have them write a story similar to a book they love in your home language.
- Before writing make decisions related to the story. Who will the characters be? Where will the story take place? What problems will they experience. A story has a beginning, middle and end.

Mealtime Routines

- Involve your child in cooking today. Have them write the list of ingredients and the steps you are following while cooking.
- Help them by verbally stating each step. You might discuss that these are instructions because it gives you a step by step guide with detailed instructions on what to do and what you need to do it.

Play and Leisure Routines

- Pick a household game to play together.
- Review the rules together by reading the game directions. You can also make up games and create your own written rules and read them together.

Outside Routines

- Find signs around outdoor areas such as parks or pools that contain rules. Read the rules together.
- Discuss why these rules are important (e.g., they are providing specific instructions of what we need to do to stay safe).

Walking, Driving & Bus Routines

- While driving, have your child give you directions on where to go, turns and places you will see on the way to school or home.
- If they still do not know the route, have them use the GPS. Help them by asking questions such as: Where should I turn? left or right? How long will it take?

Anytime!

- Read how-to books (e.g., how to make paper airplanes), story books, and informational books.
- Have your child create their own how to book, story book, or informational book. Provide sentence starters such as: let's write a how-to book on how to take good care of pets.

Reflection: After trying out the routines this week, answer the following questions:

What went well with the activities you tried this week with your child?

_____

What did you learn about your child?

_____

Family Literacy Routines

Support your child's language and literacy learning in just 5 minutes a day using these suggested routines. Use the reflection box to let us know how it went and what you learned about your child.

K-2

Icons at the bottom of each routine indicate:

- Use English
- Use your home language
- Use English and your Home Language(s)

Tell us how we did!

Daily Care Routines

- Write down words that you use during different daily care routines (e.g., kitchen words, bathroom words, and bedroom words).
- Invite your child to sort the words into the categories (e.g., toothbrush, toothpaste, and washcloth would be bathroom words while dish, oven and glass would be kitchen words).

Homework Routines

- Write words (e.g., pen, paper, pencil) in English and your home language on sticky notes and put them on a table. Read each of the words together.
- Ask your child to use the sticky notes to write complete sentences using the words (e.g., I love school, I am up).

Mealtime Routines

- Give your child clues to words that are part of your meals (e.g., "What do you use to drink your milk that starts with a "c sound" (make the sound) and ends with a "p sound" (make the sound)?").
- Invite your child to answer your question and write their answer. They can choose how they write the word (e.g., paper, with their hands, in the air).

Play and Leisure Routines

- Draw letters in the air of words (e.g., draw, make, stack, pen) you know your child is familiar with.
- Invite your child to write or create the letters you are making in the air using their toys (e.g., blocks), their bodies, or through writing. Read the words together.

Outside Routines

- Write 5-10 words (e.g., bike, ball, swing) on the sidewalk using chalk. Read a word that you know your child is familiar with.
- Ask your child to jump, stomp or run to the word that you read. See if your child can find all of the words.

Walking, Driving & Bus Routines

- Before you drive or ride the bus, prepare a list of 3-5 words (e.g., car, fast, road) that start with different letters and are spread across the alphabet.
- Ask your child if they can write the words in ABC order.

Anytime!

- Take turns with your child saying a word (e.g., jump, fish, clap). Make a fist to tap out each sound you hear in the word (e.g., clap would cl, a, p) and then say it fast together.
- Make up silly sentences (e.g., The seals were clapping for the audience) together about the word and take turns **writing** the funny sentences.

Reflection: After trying out the routines this week, answer the following questions:

What went well with the activities you tried this week with your child?

What did you learn about your child?

Family Literacy Routines

Support your child's language and literacy learning in just 5 minutes a day using these suggested routines. Use the reflection box to let us know how it went and what you learned about your child.

K-2

Icons at the bottom of each routine indicate:

ENG Use English

Use your home language

Hi! 嗨 Hola! Use English and your Home Language(s)

Tell us how we did!

Daily Care Routines

- Look at what you are using during your daily routines that includes written words on them (e.g., ingredients in breakfast, toothpaste, soap).
- Point these words out and sound them out with your child. Discuss how when you put the sounds together you make words.

Homework Routines

- Create a book of letters that put together make one sound (e.g., th, ch, sh). Each page should focus on one of the sounds and include words that have that sound (e.g., shake, shin, ship).
- Invite your child to write words and draw pictures related to the sound (e.g., on the "sh" page they might write ship, shop, sheep).

Mealtime Routines

- Select words related to what you are eating (e.g., milk, eggs, hotdog, chips) and what you are doing (e.g., drinking, eating), and how things taste (e.g., sweet, salty). Sound out the words.
- Have your child spell those words. Discuss how you say them in your home language.

Play and Leisure Routines

- Use index cards to write two sets of letter combinations that make one sound (e.g., ch, th, sh).
- Deal the "cards." When you get a pair (e.g., sh and sh), lay the cards down and say the sound. To get a match ask your child if they have a card that makes (th, ch, she, etc) sound. If yes, give them the card. Take turns until you use all cards.

Outside Routines

- Make signs that represent letter combinations that make one sound (ch, sh, th).
- Take turns with your child holding up the sign, and see what you can do with your body that contains that sound (e.g., chop, chirp, shake, think).

Walking, Driving & Bus Routines

- Review letter combinations that make one sound (e.g., sh, ch, th).
- Ask your child to look around and find words (e.g., shop, shell, shore) that include those sounds at the beginning, the middle or end of the word. Discuss the meaning of those words.

Anytime!

- Ask your child to write a letter to a **penpal.** This person can be a friend who's moved schools, a cousin who lives in another city or country, or their grandparents.
- Help them with sentence frames such as: Dear _____. Thank you for_____. I would like to_____. I hope_____.

Reflection: After trying out the routines this week, answer the following questions:

What went well with the activities you tried this week with your child?

_____

ALLOhio

What did you learn about your child?

_____

Family Literacy Routines

Support your child's language and literacy learning in just 5 minutes a day using these suggested routines. Use the reflection box to let us know how it went and what you learned about your child.

K-2

Icons at the bottom of each routine indicate:

- Use English
- Use your home language
- Use English and your Home Language(s)

Tell us how we did!

Daily Care Routines

- Take pictures or have your child create simple drawings of some of your regular daily care routines (e.g., brush teeth, take shower, get dressed).
- Invite your child to label each of the pictures.

Homework Routines

- Read an article together from the newspaper, a magazine, or an article online related to your child's interest.
- Ask your child to tell you about what they just read. Provide sentence starters: This article was about.... Provide the support that is needed to finish the sentence.

Mealtime Routines

- Have your child take pictures of each meal this week.
- At the end of the week, have your child create a menu using the pictures. Have them write names and descriptions of the meals in 1-2 sentences.

Play and Leisure Routines

- Find old magazines or coupon books. Ask your child cut out pictures of activities they like to do.
- Ask your child to create a label for each picture and describe what they did (e.g., rode my bike). Have them write 1-2 sentences about each activity.

Outside Routines

- Find brochures or flyers for local events or community places to visit. You could also create a brochure specific to play activities (e.g., games, movies) in your home.
- Ask your child to complete the sentence, "I want to go_____ because _____" Or I want to go _____ so _____.

Walking, Driving & Bus Routines

- Point out different traffic signs as you drive or ride the bus (e.g., stop sign, lane ending sign, no turn sign).
- Discuss what the traffic signs mean and how drivers know what they mean. Have them write what the sign means.

Anytime!

- Find coupons either in the newspaper or online. Ask your child to collect coupons that they think will be useful to your family.
- Discuss why they picked those coupons. Have them organize their coupons into different categories and write labels such as food, clothes, etc.

Reflection: After trying out the routines this week, answer the following questions:

What went well with the activities you tried this week with your child?

_____

What did you learn about your child?

_____

ALLOhio